

Our shared vision is of a school that enables each student to achieve their potential within an engaging and supportive learning environment that is safe, respectful, positive, inclusive and welcoming.

Bullying, including cyber bullying, harassment and violence, is not acceptable in this school or our community and will be dealt with seriously and expediently.

Is your child being bullied?

Some signs that a student is being bullied may be:

- unexplained cuts, bruises or scratches
- damaged or ripped clothing
- vague headaches or stomach aches
- refusal to go to school
- asking for extra pocket money or food
- tearfulness, anxiety or difficulty sleeping
- 'hiding' information on mobile phones, emails or in comments on their social networking pages.

What will happen if bullying is reported to the school?

- Your concerns will be listened to and documented
- You may be asked what further action you would like taken
- Teacher or principal may talk with the person who has been bullied, the perpetrator of the bullying or bystanders to gain further information
- Any behaviour found to not align with our 'School Behaviour of Bullying Policy' will be dealt with accordingly
- In all reported cases of bullying parents will be notified

DEFINITIONS

Bullying is when an individual or group misuses power to target another individual or group to intentionally threaten or harm them on more than one occasion. This may involve verbal, physical, relational and psychological forms of bullying.

Verbal Bullying: The repeated use of words to hurt or humiliate another individual or group. Verbal bullying includes using put-downs, insulting language, name-calling, swearing, nasty notes and homophobic, racist or sexist comments.

Psychological Bullying: Includes repeated stalking, threats or implied threats, unwanted email or text messaging, abusive websites, threatening gestures, manipulation, emotional blackmail, and threats to an individual's reputation and sense of safety.

Relational Bullying: Usually involves repeatedly ostracising others by leaving them out or convincing others to exclude or reject another individual or group from their social connections, making up or spreading rumours and sharing or threatening to share another's personal information.

Physical Bullying: Includes repetitive low level hitting, kicking, pinching, pushing, tripping, "ganging up", unwanted physical or sexual touching, and damage to personal property.

Cyber Bullying: Involves the use of information and communication technologies such as e-mail, text messages, instant messaging and websites to engage in the bullying of other individuals or groups. This technology provides an alternative means for verbal, relational and psychological forms of bullying.

Principal – Mr Paul Haenen

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Winkie Primary School Anti-Bullying Policy



Our values are:

- Be Respectful
- Be Safe
- Do our Best

**Everyone has the right to
feel safe at school**



Government of South Australia
Department for Education and
Child Development

WHAT WE DO TO REDUCE BULLYING

At Winkie Primary Schools we use a number of strategies to decrease incidents of bullying at our school. These involve prevention, intervention and post-intervention strategies.

PREVENTION STRATEGIES

- Using the curriculum to teach students about respectful relationships
- Integration of the 'You Can Do It program' into all parts of our school
- Teaching students about, conflict resolution, anger management and problem solving
- Providing learning opportunities in a culturally diverse curriculum
- Providing professional learning for staff

INTERVENTION STRATEGIES

- Ongoing monitoring of both students who are bullied and perpetrators of bullying
- Using 'School Behaviour Processes' for clear consequences
- Educating students to be active bystanders and report bullying
- Ensuring that all staff know how to identify and address bullying effectively and respectfully

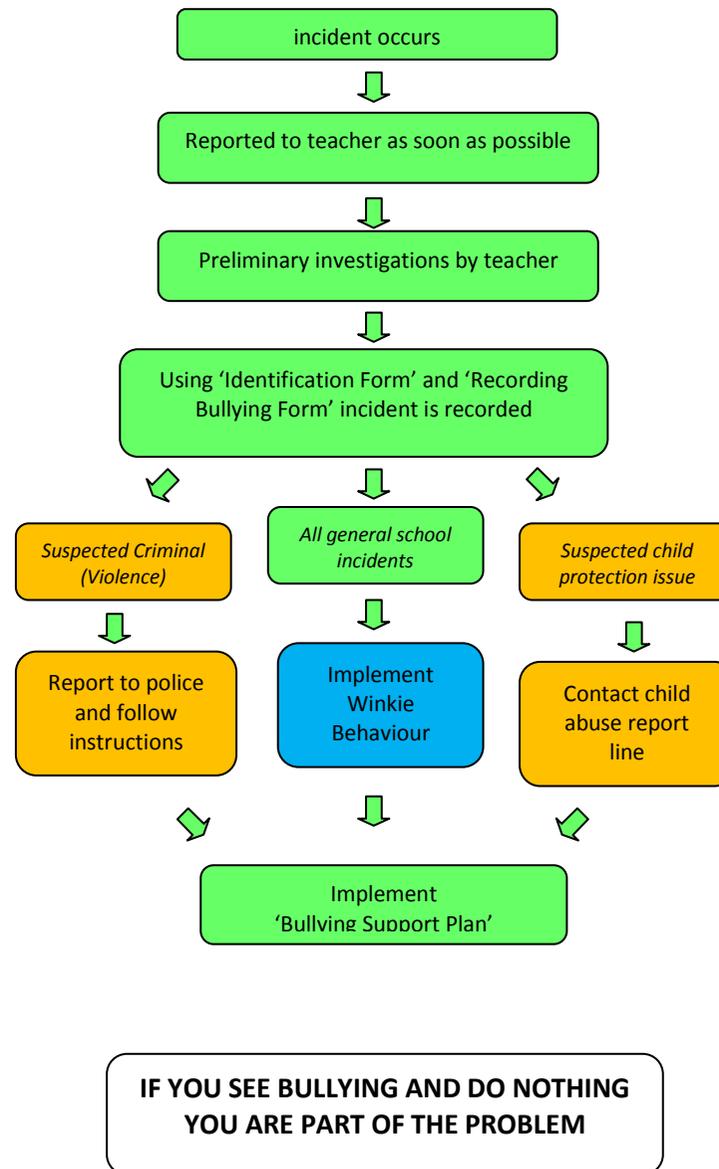
POST-INTERVENTION STRATEGIES

- Ongoing monitoring of yard during breaks and having a presence in trouble spots
- Analysing various data on incidents of bullying
- Talking with parents or caregivers about strategies
- Reviewing and evaluating behaviour codes and policies

Further information is available on the following websites:

- <http://www.decs.sa.gov.au/speced2/pages/bullying/bullyharassment/>
- <http://www.decs.sa.gov.au/speced2/pages/cybersafety/36219/>

BULLYING FLOWCHART



RESPONSIBILITIES

By maintaining our own responsibilities we can all decrease the likelihood of bullying and violence in the school

EVERYONE

- Establish positive relationships
- Respect and accept individual differences

STUDENTS

- Report all incidents of bullying and harassment as soon as possible even if it does not affect them
- Learn to be an effective bystander
- Treat others with care and respect

PARENTS

- Support and encourage children to treat others with respect and act in accordance with the 'School Bullying Flowchart' if they observe bullying
- Encourage children to report bullying incidents
- Be aware of school plans and support school in effectively managing bullying

TEACHERS

- Promote and model positive relationships
- Participate in implementing the school plan to counter bullying
- Identify and respond to bullying incidents
- Teach students how to treat other with care and respect
- Teach students how to respond effectively to bullying
- Promote social problem solving with students
- Respect and accept individual differences
- Support students to be effective bystanders

PRINCIPAL

- Provide leadership in resourcing the school's prevention and effective management of bullying
- Lead in the annual review of 'Bullying Policy'
- Ensure parents are informed of the school plan
- Support staff to implement the school's plan