



SCHOOL CONTEXT STATEMENT

Updated: 2013

School number: 0486

School name: Winkie Primary School

School Profile Text:

Winkie Primary School aims to provide each individual with the learning environment and facilities to be successful at school.

Our core values are:

- Be respectful
- Do your Best
- Be safe

Extra class support for the students in the form of SSO hours, ACEO support and individual learning plans for all students provides our teachers with the opportunity to focus on the needs of individual students.

Academic help is also supported by a strong student engagement program including a student mentoring program, ICAN, student engagement program, school band, active SRC and a local native fisheries project.

We are a community school with a computing PACE (Parent and Community Engagement) program and regular celebrations with our community of both school and special community days like 'Reconciliation Day' to bring our community into our school

1. General information

- School Principal name: Paul Haenen
- Year of opening:1919
- Postal Address: PO Box 116, Winkie, 5343
- Location Address: Winkie Road, Winkie, 5343
- DECD Region: Murray and Mallee
- Geographical location – 240km from Adelaide GPO

- Telephone number: 08 85832285
- Fax Number: 08 85822120
- School website address: www.winkec7.sa.edu.au
- School e-mail address: dl.0486_info@schools.sa.edu.au
- Onsite Preschool attached: Yes
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment: 32
- Student enrolment trends:

<i>Year</i>	<i>Enrolment</i>	<i>School Card</i>	<i>ATSI</i>
<i>2013</i>	<i>29</i>	<i>59%</i>	<i>11</i>
<i>2012</i>	<i>30</i>	<i>70%</i>	<i>12</i>
<i>2011</i>	<i>34</i>	<i>78%</i>	<i>16</i>
<i>2010</i>	<i>33</i>	<i>73%</i>	<i>11</i>
<i>2009</i>	<i>38</i>	<i>75%</i>	<i>18</i>

- Staffing numbers (as at February census):

<i>Principal:</i>	<i>1.0</i>
<i>Year R-3 Teacher:</i>	<i>1.0</i>
<i>Year 4-7 Teacher:</i>	<i>1.0</i>
<i>On site Preschool Teacher:</i>	<i>0.5</i>
<i>SSO2 Finance/Admin:</i>	<i>30 hrs</i>
<i>SSO1 Classroom support:</i>	<i>26 hrs</i>
<i>SSO1 Classroom support:</i>	<i>26 hrs</i>
<i>SSO1 Library & Learning Support:</i>	<i>15hrs</i>

- Public transport access: No
- Special site arrangements:
Kids Hope Mentoring Program provides us with a strong bond with local church.

2. Students (and their welfare)

- General characteristics
: Category 2 disadvantage school. Winkie Primary School population consists of 40% aboriginal students and 73% school card. Aboriginal students speak Ngarrindjeri intermixed with English. There is a large focus on Aboriginal culture and working with the community at our school.

- Student well-being programs
 - Kids Hope Mentoring – 25% of students meet weekly with community volunteers as mentors.
 - Student Engagement Program – 35% of students work with SSOs on student based program once a week.
- Student support offered
 - SSO support in the classrooms, school wide testing and monitoring program to identify student needs. ACEO support for all classes.
- Student management
 - : A well developed and consistently implemented Behaviour Code and strong School Values provide the base for student management.
 - School Values are highlighted regularly and both class and school behaviour processes are displayed in all classrooms.
 - The ethos of the school is based on the 'You Can Do It' program with links to the keys in 'Program Achieve'.
- Student government
 - SRC is an active part of school decision making and have an active voice in various school projects and student related committees.
- Special programmes
 - Fresh Fruit is provided every morning for all students
 - Low price lunches are available every Wednesday and Friday
 - Rural Access funding allows all students to attend excursions and camps. Both winter and summer uniforms are provided along with wide brimmed hats.

3. Key School Policies (available online)

- Site Improvement Plan based on DIAF principles
 - Behaviour Policy
 - Bullying Policy
 - Parent Grievance and Complaints policy
 - Attendance Policy
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- Recent key outcomes:
 - Improvement in attendance from 2011
 - Decrease in reported behaviour incidents
 - Increased engagement of all students at school.

4. Curriculum

- Subject offerings: - All 8 areas of the curriculum are offered to all students. LOTE Ngarrindjeri as mother tongue to all students from R-7
- Special needs:
 - Our Early Intervention program links with our testing and monitoring program. SSO support is given to students with extra learning needs
 - Aboriginal APAS and ALPI tutoring for all identified students
 - ESL support in the classroom for all identified students
- Special curriculum features:

Focus on IT and media work to support learning and student engagement. Our quarterly check of local fish numbers and study and report of changes leads a strong student engagement program.
- Teaching methodology:

SSO support for all classes is extremely high and supported by further hours with individual focus on leaning needs.

Teachers aim to celebrate learning achievements with students to increase engagement and motivation.
- Student assessment procedures and reporting

Reports go home term 2 and 4
Interviews late in term 1
Annual testing and monitoring program

5. Sporting Activities

Member of Riverland SPSASA
School Sports Day
Annual Small School Sports Day
Auskick football

6. Other Co-Curricular Activities

- School has major celebrations for NAIDOC and Reconciliation Week, Book Week and Harmony Day.
- The school rock band is offered to students from year 4 to 7

7. Staff (and their welfare)

- Staff profile
 - Two fulltime classroom teachers
 - 0.5 Preschool Teacher
 - Finance/admin officer
 - 67 hours SSO student support
 - ACEO worker
 - School Chaplain
- Leadership structure
 - Principal & very active PAC
- Staff support systems
 - Collaborative sharing between staff learning teams and whole school focus
 - SSO classroom support for all classrooms
 - Review of DIAF principles
- Performance Management
 - Major reviews are held in term 1 and 3 with term expectations reviewed each term.
- Staff utilisation policies
 - Principal provided NIT in the areas of PE, History and Ngarrinjeri.
- Access to special staff
- Guidance officer, Australian Hearing Impairment, Behaviour Management Team, Aboriginal Education Team, ESL Support, Attendance and School Counsellor

8. Incentives, support and award conditions for Staff

- Complexity placement points
 - : No
- Isolation placement points
 - : no
- Shorter terms
 - : no
- Travelling time
 - : no
- Housing assistance
 - : yes

- Cash in lieu of removal allowance
: no
- Additional increment allowance
: no
- Designated schools benefits
: no
- Aboriginal/Anangu schools
: no
- Medical and dental treatment expenses
: time allowed
- Locality allowances
: no
- Relocation assistance
: time allowed
- Principal's telephone costs
: yes

9. School Facilities

- Buildings and grounds
 - Major works on all building in 2012 including recladding, interior paints, new rooves (where needed), new furniture, new storage and ceilings repaired have left the school looking magnificent.
 - Two main learning buildings, one consisting of a classroom and NIT/kitchen room with the other housing a classroom and library.
 - A single building has all the office area in one spot. A separate computer room built in 2010 houses 15 computers.
 - The preschool building is separate from the rest of the school in its own fenced off area.
 - A separate music area removed from the school provides an area for the school band.
- Heating and cooling
 - split system in all rooms
- Specialist facilities and equipment
 - New computer room and band area provide students with extra learning opportunities. A well managed and presented library leads reading in our school.
- Student facilities
 - Active SRC
 - Tuck lunches on Wednesday and Friday
 - Free Fresh Fruit every day.

- Staff facilities
 - Wireless internet throughout the school
 - Separate meeting room available
 - Individual lap top provided for each classroom
- Access for students and staff with disabilities
 - Preschool has wheelchair access
- Access to bus transport
 - One large school bus is managed by the school and is available to use for excursions. Other buses are available for hire locally for major excursions.
- Other
 - The school has recently undergone a major appearance and facilities upgrade to make the school a more comfortable and enjoyable place to learn and work.

10. School Operations

- Decision making structures
 - Decision making is made through staff meetings, PAC, SRC, class meetings Governing Council and finance advisory committee.
- Regular publications
 - Daily staff notices in the Day Book. A weekly notice for staff is also printed at the start of each week.
 - Community newsletter goes home every second Tuesday.
- Other communication
 - A year planner is on display in the staff room and general year overview is published for parents and Governing Council
 - All classrooms have phone access
- School financial position
 - The school is in a very sound financial position.
- Special funding
 - Country Areas Program, ALPI, APAS and ATSI

11. Local Community

- General characteristics
 - Winkie is a largely horticulture community consisting of fruit blocks with some work in the nearby towns of Berri and Barmera. Winkie is located in the Riverland about 240 kms from Adelaide. Winkie has a Post Office and is situated about 10 minutes from the Gerard Aboriginal Community.

- Parent and community involvement
The school is supported by a small group of families. Parents are involved in our PACE program and form part of our Governing Council and Finance Committee.
- Feeder or destination schools
Students transfer to Glossop High School (middle campus) at Glossop. then Glossop High School (senior campus) at Berri.
- Other local care and educational facilities
- Commercial/industrial and shopping facilities
Large shop complex, industrial area and government services at Berri (7km). Shopping facilities are also available at Barmera (14km)
- Other local facilities
Berri: Government Departments, Medical including regional Public/Private hospital, Adjoining Public Senior School Campus and TAFE, library plus numerous sporting facilities and cultural venues.
- Availability of staff housing
Housing is available in Berri and Barmera. Private rental and purchase is readily available.
- Accessibility
Daily bus service is available to and from Adelaide
- Local Government body
Berri/Barmera Council – phone 08 85821922
Gerard Community council – phone 08 85837304

12. Further Comments

- Winkie, as part of the Riverland, offers a wonderful lifestyle, numerous sporting and cultural facilities in the district, with river recreation and leisure as a feature.