

Student Well Being

One of our other focuses which will continue on this year from last year, is Student Well Being.

We began this program 5-6 years ago , as a part of our learning to learn and Brain based learning. One of our highlights is Kid's Bites.

Outlined as follows:

1. Fresh fruit is prepared and served at recess and lunch daily. It is packed into a container located in the staff room fridge. Children can help themselves and they must put their peel in the bin.
2. The R-7 will have a breakfast snack on arrival to school.
3. On Wednesdays and Fridays the program also has school tuck which children opt to purchase.

Smart and Strong

Our overriding saying with our students is "Smart and Strong". This means that when we are smart we do our best and think, when we are strong we look after each other, are polite show respect and use our manners.

The children are very familiar with these sayings. Children's work is acknowledged in this area using the Smart and Strong Certificates. They post them in the front office. Each week they are collated and when they get 10 this involves a certificate at assembly - pick of the box. The student with the highest score in each class each week has free tuck on Wednesdays. They are also collated for the end of each term and then the year winner.

Children really love receiving these and love posting them. The Golden 10 winners have their photos in the newsletter. On Monday of each week you will receive the collated student certificates to be given to the student to take home. This came into fruition as a part of our involvement and learning in learning to learn.

Program Achieve

This year all our classes have adopted the program Achieve philosophy to enable children to have strategies for decision making. This program also provides real opportunities for each student to develop confidence, pesistence, organisation, getting aalong and resilience.

Fitness

We have at times held a whole school fitness program. We review this each year. Usually we have fitness in the mornings before literacy. Particularlry in summer.

Early Years

Our other focus is the early years.

CPC operates every Tuesday and Thursday for the full day. Indigenous and GOM children commence at age 3. Transition to school is always highly successful as children feel very comfortable in both CPC and JP areas. The CPC play ground received funding for an upgrade wich invloved the entrace and the sandpit.

The CPC and year R-3 will have buddies each Tuesday afternooon – providing NIT for CPC and R/3 as well as an excellent transition program.

Children make their own lunch, which is based on their literacy. They also have fresh fruit which is supplied by the school and brain food.

We have an early intervention program. This program will complement our accelerated literacy program. All Year Reception – year 2 children have Early Intervention.

School Uniforms and Excursions

We are focussed on equity and this in practise, means that all students have equal access to excursions, uniforms camps and all school activities which are paid for by the school. We never ask for students to pay for these things from home. All students have school hats which are supplied.

Mentor Program

Beginning in 2008 we have mentors from the community who come in once per week for one hour to mentor students. They do a componant of school work which is set by the teacher. The children really look forward to their mentor. The children who are mentored are children R-4. New children begin in Junior primary and the mentors make a commitment to follow them through all their primary years.